



Executive Summary: Azalea Elementary School

School Improvement Plan for 2016-17



Azalea Elementary School has 580 students grades Pre-k to 5th, two administrators and over 100 staff members. The mission of Azalea **Elementary** is Academics + Attitude + Attendance = Excellence at Azalea Elementary. Azalea Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Our school is an A school.
- 2) Our school had 68 total achievement points gained on the FSA. Higher than every other school in our area.
- 3) Our school had double digit gains in ELA, Math and Science
- 4) Our school is in 96 percentile in the State for student growth. Out of 1832 schools.
- 5) Our school is becoming an AVID Elementary site Kindergarten – Fifth.

Primary Goals

To accomplish our mission, Azalea has the following primary goals

- 1) On the 2016-17 ELA FSA proficiency rates in grade 3-5 will average 10% learning gains
- 2) On the 2016-17 Math FSA proficiency rates in grade 3-5 will average 10% learning gains
- 3) On the 2016-17 FSSA proficiency rates will average 10% learning gains
- 4) On the 2017 FSA 60% of our black students will score level 3 or above in both content areas narrowing the achievement gap as compared to their non-black peers
- 5) On the 2017 ELA FSA 50% of our ELL students will score level 3 or above narrowing the achievement gap as compared to their peers
- 6) On the 2017 ELA FSA 50% of our ESE students will score level 3 or above narrowing the achievement gap as compared to their peers.
- 7) On the 2017 Math FSA 80% of our ESE students will score level 3 or above maintaining their growth rate as compared to their peers.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Standards based pre and post assessments to monitor effective instruction and student learning
- Calendared vertical articulation meetings Pre-K – 5th for instruction and curriculum alignment
- Using research-based strategies in core instruction (e.g., note taking with reflection, collaborative learning groups, use of organizational tools); monitoring allows for horizontal and vertical articulation across the school

- Conducting data chats with students to support students with goal-setting based on data; followed up by parent- teacher listening conferences and student led parent conferences
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include

- Ongoing staff development on the use of growth mindset, AVID (WICOR) strategies, Marzano framework, Teach Like a Champion techniques/ strategies, ESE book study Hanging In and cultural competence training
- Ongoing professional development addressing effective and efficient use of accommodations and modifications of instruction/ curriculum by general education teachers in their classrooms
- Focus on MTSS processes for Behavior at each tier
- Collaborative planning 2x/ month
- Vertical and horizontal articulation 3x/ year
- At minimum 3x/ year staff data chats focused on core assessment data in all content areas
- Specific focus areas
 - ✓ the use of the Marzano Framework with an emphasis on goal setting and scale development, planning and reflection
 - ✓ AVID (note taking with reflection, collaborative learning groups and organizational tools
 - ✓ Science instruction (10, 70, 20 routine) and Scientific method in grades K – 5

Parent and Community Engagement

Parent engagement efforts are to build positive relationships with families and community members at Azalea Elementary. We will improve our website in order to make it a robust resource for families and community. We will engage in family events targeting curriculum based topics and building our school community. Expanding the Azalea Parent Teacher Association (PTA) and development of ‘soft’ calendar of school events will enable parents, community members, and staff to plan and schedule attendance at these opportunities for involvement. As a strategy to increase involvement, the school and the PTA will host family events featuring student-led conferencing (data chatting), parent academies with featured speakers, and dinners allowing for fellowship.

We use the following guiding questions to determine that our plans address student learning:

(1) Do I get to learn about a new tip or tool to support my child's learning at home? (2) Do I get to practice a new skill or strategy to support my child's learning? (3) Do the teachers hear from me about what I know about my child that might help them be a better teacher to my child?

Azalea follows the The 4 C’s: By building **C**onnecting relationships our students and families will be more **C**ompetent, **C**apable and **C**onfident when it comes to two-way communication with Azalea Elementary and a better equipped advocate for their children.

For more information about Azalea’s School Improvement Plan, please go to our website at <http://www.pcsb.org/azalea-es>